

# Moving Little Minds

## Reading Readiness Checklist

Child Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Has Print Awareness:

Skill:	Question:	Yes:	No:
Understands where to begin reading.	Open a book and ask, "Show me where you begin reading on the page."  Mark "yes" if child locates first word on page.		
	Point to a sentence and say, "Show me how you move your finger when you read."  Mark "yes" if child moves finger left to right, top to bottom.		
Understands that letters make up words.	Point to a letter and say, "What is this called?"  Mark "yes" if child says "letter".		
	Point to a word and say, "What is this called?"  Mark "yes" if child says "word".		
Words make up sentences.	Point to a sentence and say, "Touch each word in the sentence as I read".  Mark "yes" if child properly touches each word with your reading.		
	Ask, "Why are words important?".  Mark "yes" if child says, "Words make up the story," or something similar.		
Totals:			

## Has Phonological (Sound) Awareness:

Skill:	Question:	Yes:	No:
Generates rhyming words.	Say, "These words rhyme – sun, run. Cat – zat. Rhyming words can be real words, like cat, or silly, like zat. Tell me a word that rhymes with..."		
	Car		
	Fig		
	Hop		
	Pet		
	Bug		
Segments words into syllables.	Say, "Listen to me say the parts of this word. Straw-ber-ry. I am going to say it again and clap the word parts: straw (clap) – ber (clap) – ry (clap). Say the word parts and clap with me! Let's try but-ter! Now, it is your turn to clap the word parts. Clap the word parts in..."		
	Baseball (2)		
	Pickle (2)		
	Butterfly (3)		
	Sun (1)		
	Rabbit (2)		
Recognizes beginning sounds.	Say, " We are going to listen for the first sound in words. Say the word 'sun'. In sun, the first sound is /ssss/. Say the word 'boat'. What is the first sound in 'boat'? Yes, /b/! Now you try some! What is the first sound in..."		
	Fish		
	Game		
	Top		
	Man		
	Door		

Recognizes ending sounds.	Say, “ We are going to listen for the final sound in words. Say the word ‘sun’. In sun, the final sound is /nnn/. Say the word ‘boat’. What is the final sound in ‘boat’? Yes, /t/! Now you try some! What is the final sound in...”		
	Cat		
	Mop		
	Pad		
	Car		
	Bus		
	Dog		
Blend sounds together.	Say, “ We are going to blend sounds together to make a word. Listen as I say the sounds, /c/ /a/ /t/. Now, we blend them together and say, ‘cat’! Let’s try another. Listen to the sounds, /p/ /i/ /g/. What word? Yes, ‘pig’! Now you try some! Blend the sounds together in...”		
	/f/ /a/ /n/ - fan		
	/s/ /i/ /t/ - sit		
	/p/ /e/ /n/ - pen		
	/h/ /o/ /t/ - hot		
	/r/ /u/ /n/ - run		
Segment sounds.	Say, “ We are going to separate the sounds in words. I like to tap my fingers to help me. Listen as I tap the sounds in ‘cat’ - /c/ /a/ /t/. Tap the sounds in ‘cat’ with me - /c/ /a/ /t/. Let’s try another. Tap the sounds in ‘pig’ - /p/ /i/ /g/. Now you try some! Tap the sounds in...”		
	Rat		
	Pen		
	Cut		
	Will		
	Log		
Totals (both phonological awareness pages):			

Recognizes Most Uppercase and Lowercase Letters (use alphabet sheet):

A	H	O	V	a	h	o	v		
B	I	P	W	b	i	p	w		
C	J	Q	X	c	j	q	x		
D	K	R	Y	d	k	r	y		
E	L	S	Z	e	l	s	z		
F	M	T		f	m	t			
G	N	U		g	n	u			
Total Uppercase:				Total Lowercase:					

Knows the Sound Consonants:

b	k	s	
c	l	t	
d	m	v	
f	n	w	
g	p	x	
h	q	y	
j	r	z	
Total Sounds:			

Knows the Short Vowel Sounds:

a	e	i	o	u	
Total Vowels:					

Shows an Interest in Reading:

Skill:	Yes:	No:
Loves looking at books.		
Asks "What does that say?"		
Enjoys being read to often.		
Pretend "reads" or retells books often.		
Willingness to work with you for short periods of time.		
Totals:		

Reading Readiness Results:

Totals:	Yes:	No:
Has Print Awareness:		
Has Phonological (Sound) Awareness:		
List Phonological Awareness Areas that were less than a score of 4 or 5:		
Total Uppercase Letters:		
Total Lowercase Letters:		
Total Consonant Sounds:		
Total Vowel Sounds:		
Shows an Interest in Reading:		

\*\*\*Email results to [movinglittleminds@gmail.com](mailto:movinglittleminds@gmail.com) for a detailed recommendation and resource list.

# Letter Assessment Sheet

Uppercase Letters (Move finger across rows)

A	H	O	V
B	I	P	W
C	J	Q	X
D	K	R	Y
E	L	S	Z
F	M	T	
G	N	U	

Lowercase Letters (Move finger across rows)

a	h	o	v
b	i	p	w
c	j	q	x
d	k	r	y
e	l	s	z
f	m	t	
g	n	u	

**MOVING LITTLE MINDS**

# **SMALL GROUP COACHING**

**LEARN HOW TO TEACH YOUR  
CHILD TO READ!**

- **6, 1 HOUR VIRTUAL MEETINGS**
- **PRIVATE FACEBOOK GROUP**
- **ALL MATERIALS NEEDED TO  
SUCCESSFULLY TEACH YOUR  
CHILD TO READ!**



**Learn More!**

