



2's Literacy Curriculum



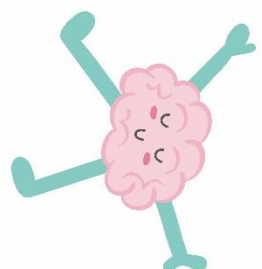
Building Phonological Awareness, Alphabetic Knowledge, and Letter Formation with Little Learners!

2's Curriculum



Daily Literacy Schedule

2 - 3 minutes	Phonological Awareness Warm-Up
1 minute	ABC Song
2 - 3 minutes	Letter Introduction
1 - 2 minutes	Letter Picture Discussion
1 - 2 minutes	Letter Formation



Letter Aa - Day 1

Materials: <ul style="list-style-type: none"> Bell 	<p>Phonological Awareness Warm-Up: Sound Discrimination</p> <p>Ring the Bell</p> <ul style="list-style-type: none"> Children stand up and close their eyes. Quietly walk to a corner of the classroom. Ring the bell. Children will turn their bodies and point to where they think the bell is ringing. Children will open their eyes...did they point to the right area? Play again and again!
Materials: <ul style="list-style-type: none"> ABC Strip 	<p>Sing the ABCS</p> <ul style="list-style-type: none"> Display the ABC chart in front of the class. Sing the ABC Song aloud, pointing to each letter that you name on the chart as you sing. Repeat the song 1-2 more times, encouraging children to point to the letters on the chart as they are named.
Materials: <ul style="list-style-type: none"> Letter Sound Flashcard - Aa Mystery Bag Sensory Letters (magnetic, various sizes, sandpaper, wooden, gel) 	<p>Letter Introduction:</p> <p>Sensory Discovery:</p> <ul style="list-style-type: none"> Children pull sensory letters out the of mystery bag. Say, "This is the letter Aa. What do you notice about it?" Discuss the shape of the letter. Does it have curved or straight lines? Allow the children to touch and feel the different sensory letters. <p>Sound and Motion:</p> <ul style="list-style-type: none"> Hold up the Letter Sound Flashcard for the letter Aa. Say, "Today, we are going to learn about the letter Aa. Here is the letter Aa. This is an uppercase A and this is a lowercase a. Model the letter sound motion. Say, "The letter Aa represents the /aaa/ sound. Here is a picture of an apple. This picture helps us remember how to move our bodies with the letter sound." Practice the sound and motion 3-4 times, referring to the picture, which mimics the body motion. Sing, "Who let the Aa out? (aaa), (aaa), (aaa), (aaa)." Point out and discuss mouth formation. Say, "Watch my mouth as I make the sound. Can you make the sound the same way?" Practice several times.

<p>Materials:</p> <ul style="list-style-type: none"> • ABC Strip • ABC Strip Aa Card • ABC Picture Cards – Aa • <u>A is for Apple</u> Book 	<p>Letter Aa Word Discussion:</p> <ul style="list-style-type: none"> • Hold up the letter Aa ABC strip card (apple). Call on a child to find the matching ABC Strip Aa picture on the ABC Strip and tape it under that letter. • Discuss the picture name and how it matches the letter sound. • Open the <u>A is for Apple</u> Book and turn to the Aa page. Discuss two Aa objects on the page. • Show the three ABC Picture Cards – Aa and discuss the name and sound.
<p>Materials:</p> <ul style="list-style-type: none"> • <u>A is for Apple</u> Book • Letter Aa on Posterboard Cutout • Toy Car • Crayons or Markers 	<p>Letter Formation:</p> <ul style="list-style-type: none"> • Open the <u>A is for Apple</u> Book and turn to the Aa page. • Use your finger to model how the letter is formed for both the uppercase and the lowercase letter. • Display the Letter A Posterboard. “Drive” the car on the letter, modeling how the letter is formed. • Allow children to come up and “drive” the formation. • Place the posterboard in the art center for the students to color and draw on during free time.

Letter Aa – Day 2

Materials:

- Listening Game:
Guess the Sound by Kreative Leadership on YouTube
- Matching sound pictures (optional)

Phonological Awareness Warm-Up: Sound Discrimination What's That Sound?

- Display the listening game matching pictures on the board.
- Turn on the listening game from YouTube. After each sound, pause and call on a child to guess the sound!
- Reveal the sound and call on a child locate the matching picture.
- Continue until all sounds have been played, guessed, and revealed!

Listening Game: <https://www.youtube.com/watch?v=pbxFOxz9c1g>

Materials:

- ABC Strip

Sing the ABCS

- Display the ABC chart in front of the class.
- Sing the ABC Song aloud, pointing to each letter that you name on the chart as you sing.
- Repeat the song 1-2 more times, encouraging children to point to the letters on the chart as they are named.

Materials:

- Letter Aa on Post-It Notes.
- Letter Sound Flashcard – Aa
- ABC Strip
- ABC Strip Aa Card
- ABC Picture Cards – Aa
- Various Aa classroom objects
- Children's Names that Begin with Aa written on notecard

Letter Aa Review:

Letter Hunt:

- Hang Aa Post-It notes around the room.
- Allow children to gather the letters and stick them on the board.
- Say, "Does anyone remember this letter name?"
- Sort the letters by uppercase and lowercase.

Sound and Motion:

- Hold up the Letter Sound Flashcard for the letter Aa.
- Practice the sound and motion 3-4 times, referring to the picture, which mimics the body motion. Sing, "Who let the Aa out? (aaa), (aaa), (aaa), (aaa)."

Word Discussion:

- Refer to the ABC Strip – Point to and say the letter name and sound.
- Show the three ABC Picture Cards – Aa and discuss the name and sound.
- Pass around various Aa classroom objects for the children to touch and explore.
- Reveal any children's names that begin with Aa.
- Allow the children to come to the front of the room and celebrate!

<p>Materials:</p> <ul style="list-style-type: none"> • <u>A is for Apple</u> Book • Scarves 	<p>Letter Formation:</p> <ul style="list-style-type: none"> • Open the <u>A is for Apple</u> Book and turn to the Aa page. • Review how the letter is formed for both the uppercase and the lowercase letter. • Pass out scarves. Have the children use the scarves to create the letters in the sky!

Letter Bb – Day 1

<p>Materials:</p> <ul style="list-style-type: none"> • <u>Ten Little Fingers</u> Poem 	<p>Phonological Awareness Warm-Up: Poem of the Week</p> <p>Introduce the Poem:</p> <ul style="list-style-type: none"> • Recite the <u>Ten Little Fingers</u> poem aloud. • As you recite the poem, encourage children to follow along with the body motions and words. • Repeat the poem 2-3 times together. <p>Clap and Say:</p> <ul style="list-style-type: none"> • Say, "Now, we are going to clap as we say each word in the poem. Watch as I clap and say the poem." • Repeat the poem again very slowly. Clap as you say each word. • Encourage children to join in as you clap and read the poem 2-3 more times.
<p>Materials:</p> <ul style="list-style-type: none"> • ABC Strip 	<p>Sing the ABCS</p> <ul style="list-style-type: none"> • Display the ABC chart in front of the class. • Sing the ABC Song aloud, pointing to each letter that you name on the chart as you sing. • Repeat the song 1-2 more times, encouraging children to point to the letters on the chart as they are named.
<p>Materials:</p> <ul style="list-style-type: none"> • Letter Sound Flashcard - Bb • Mystery Bag • Sensory Letters (magnetic, various sizes, sandpaper, wooden, gel) 	<p>Letter Introduction:</p> <p>Sensory Discovery:</p> <ul style="list-style-type: none"> • Children pull sensory letters out the of mystery bag. • Say, "This is the letter Bb. What do you notice about it?" • Discuss the shape of the letter. Does it have curved or straight lines? • Allow the children to touch and feel the different sensory letters. <p>Sound and Motion:</p> <ul style="list-style-type: none"> • Hold up the Letter Sound Flashcard for the letter Bb. • Say, "Today, we are going to learn about the letter Bb. Here is the letter Bb. This is an uppercase B and this is a lowercase b. • Model the letter sound motion. Say, "The letter Bb represents the /b/ sound. Here is a picture of a bell. This picture helps us remember how to move our bodies with the letter sound." • Practice the sound and motion 3-4 times, referring to the picture, which mimics the body motion. Sing, "Who let the Bb out? (b), (b), (b), (b)."

	<ul style="list-style-type: none"> Point out and discuss mouth formation. Say, "Watch my mouth as I make the sound. Can you make the sound the same way?" Practice several times.
Materials: <ul style="list-style-type: none"> ABC Strip ABC Strip Bb Card ABC Picture Cards - Bb <u>A is for Apple</u> Book 	<p style="text-align: center;">Letter Bb Word Discussion:</p> <ul style="list-style-type: none"> Hold up the letter Bb ABC strip card (banana). Call on a child to find the matching ABC Strip Bb picture on the ABC Strip and tape it under that letter. Discuss the picture name and how it matches the letter sound. Open the <u>A is for Apple</u> Book and turn to the Bb page. Discuss two Bb objects on the page. Show the three ABC Picture Cards - Bb and discuss the name and sound.
Materials: <ul style="list-style-type: none"> <u>A is for Apple</u> Book Letter Bb on Posterboard Cutout with lines for Bb in middle Dot Markers Crayons or Markers 	<p style="text-align: center;">Letter Formation:</p> <ul style="list-style-type: none"> Open the <u>A is for Apple</u> Book and turn to the Bb page. Use your finger to model how the letter is formed for both the uppercase and the lowercase letter. Display the Letter Bb Posterboard. Call on children to come up and use dot markers on the lines that form Bb, following the direction that the letter is formed. Allow different children to come up use the dot markers to finish the letters. Place the posterboard in the art center for the students to color and draw on during free time.

Letter Bb – Day 2

Materials:

- Ten Little Fingers Poem

Phonological Awareness Warm-Up: Poem of the Week
Review the Poem:

- Recite the Ten Little Fingers poem aloud.
- As you recite the poem, encourage children to follow along with the body motions and words.
- Repeat the poem 2-3 times together.

Stomp and Say:

- Say, "Now, we are going to stomp as we say each word in the poem. Watch as I stomp and say the poem."
- Repeat the poem again very slowly. Stomp as you say each word.
- Encourage children to join in as you stomp and read the poem 2-3 more times.

Materials:

- ABC Strip

Sing the ABCS

- Display the ABC chart in front of the class.
- Sing the ABC Song aloud, pointing to each letter that you name on the chart as you sing.
- Repeat the song 1-2 more times, encouraging children to point to the letters on the chart as they are named.

Materials:

- Paper with uppercase and letter Bb on it, crumpled into a ball
- Letter Sound Flashcard – Bb
- ABC Strip
- ABC Strip Bb Card
- ABC Picture Cards – Bb
- Various Bb classroom objects
- Children's Names that Begin with Bb

Letter Bb Review:
Letter Hunt:

- Spread the crumpled paper around the room.
- Encourage children to hunt for the crumpled paper and bring it to the carpet.
- Uncrumple the paper.
- Say, "Does anyone remember this letter name?"
- Discuss the letter Bb.
- Sort the papers by uppercase and lowercase Bb.

Sound and Motion:

- Hold up the Letter Sound Flashcard for the letter Bb.
- Practice the sound and motion 3-4 times, referring to the picture, which mimics the body motion. Sing, "Who let the Bb out? (b), (b), (b), (b)."

Word Discussion:

<p>written on notecard</p>	<ul style="list-style-type: none"> • Refer to the ABC Strip – Point to and say the letter name and sound. • Show the three ABC Picture Cards – Bb and discuss the name and sound. • Pass around various Bb classroom objects for the children to touch and explore. • Reveal any children's names that begin with Bb. • Allow the children to come to the front of the room and celebrate!
<p>Materials:</p> <ul style="list-style-type: none"> • <u>A is for Apple</u> Book • Alphabet Construction Pieces 	<p style="text-align: center;">Letter Formation:</p> <ul style="list-style-type: none"> • Open the <u>A is for Apple</u> Book and turn to the Bb page. • Review how the letter is formed for both the uppercase and the lowercase letter. • Allow children to come up and form the letter using the Alphabet Construction Pieces. • Discuss the straight lines and curved.

2's Phonological Awareness Warm-Ups

Week 1
Letter Aa

Phonological Awareness: Sound Discrimination

Ring the Bell – Where is the sound?

Phonological Awareness: Sound Discrimination

What's That? – Guess the sound.

Week 2
Letter Bb

Ten Little Fingers

Ten little fingers,

Ten little toes.

Two little ears,

And one little nose.

Two little eyes,

That shine so bright.

Two little lips,

To kiss you goodnight.

Week 3
Letter Cc

Head, Shoulders, Knees and Toes

Head, shoulders, knees and toes,

Knees and toes.

Head, shoulders, knees and toes,

Knees and toes.

And eyes, and ears, and mouth, and nose.

Head, shoulders, knees and toes,

Knees and toes.

(Repeat)

<p>Week 4 Letter Dd</p>	<p>Phonological Awareness: Listen and Do Follow the directions.</p> <p>Phonological Awareness: Listen and Do Stand and Sit - Do you match the clues?</p>
<p>Week 5 Letter Ee</p>	<p><u>Humpty Dumpty</u> Humpty Dumpty sat on a wall, Humpty Dumpty had a great fall. All the King's horses and all the King's men, Couldn't put Humpty together again.</p>
<p>Week 6 Letter Ff</p>	<p><u>Old MacDonald</u> Old MacDonald had a farm, E I E I O! And on that farm he had some chickens, E I E I O! With a cluck-cluck here, And a cluck-cluck there. Here a cluck, there a cluck, Everywhere a cluck-cluck. Old MacDonald had a farm, E I E I O!</p>
<p>Week 7 Letter Gg</p>	<p>Phonological Awareness: Sound Discrimination Does it sound the same?</p> <p>Phonological Awareness: Sound Discrimination Silly Words - Grab and Create!</p>



2's Book Extensions



**Books, Songs, & Related
Activities for Every Week!**

Week 1

Book: *Dinosaur Dance!* by Sandra Boynton

- Before Reading: Dinosaur Mystery Bag – Place small toy dinosaurs inside a bag and let children reach in, feel, and guess what’s inside before revealing the book.
- During Reading:
 - Encourage children to stomp, wiggle, and dance like the dinosaurs in the book.
 - Ask, “Which dinosaur is your favorite? Can you move like that dinosaur?”
- After Reading:
 - Group Literacy Activity: Tape crayons to the bottom of the legs of different dinosaurs. Call children up to choose a dinosaur, name the color, and draw on a giant piece of paper with the figurine.
 - Group Literacy Game: Dino Stomp Game – Play music and let children stomp like dinosaurs; pause the music and have them freeze in a dinosaur pose.
- Songs:
 - *We Are the Dinosaurs* – Laurie Berkner
 - *Dinosaur Stomp* – Mother Goose Club
- Related Books:
 - *How Do Dinosaurs Say Goodnight?* by Jane Yolen
 - *Noisy Dinosaurs* by Jonathan Litton
 - *Little Dinos Don’t Hit* by Michael Dahl



Week 2

Book: *Ten Tiny Toes* by Caroline Jayne Church

- Before Reading: Provide small sensory bins with items like cotton balls, soft fabric, and textured brushes. Let children feel the textures with their fingers and toes, describing how each one feels.
- During Reading:
 - Wiggle fingers and toes along with the book.
 - Pause to ask children to count their fingers and toes with you.
- After Reading:
 - Group Literacy Activity: Fingerprint Counting – Dip fingers in paint and make fingerprint sets of ten. When dry, count and write each number on the fingerprints.
 - Group Literacy Game: Body Parts Match-Up – Place body part flashcards face down. Children take turns flipping two over to find a match.
- Songs:
 - *Head, Shoulders, Knees, and Toes* – Super Simple Songs
 - *Ten Little Fingers* – The Kiboomers
- Related Books:
 - *Hands Can* by Cheryl Willis Hudson
 - *I Love You Through and Through* by Bernadette Rossetti-Shustak
 - *Whose Toes Are Those?* by Jabari Asim

